

## The Condition of Higher Education in Tennessee

Indicators		Target	Baseline	Progress
<b>Goal One</b> <b>BY THE YEAR 2010, THE GAP BETWEEN TENNESSEE AND THE LEADING SOUTHERN STATES IN PROVIDING HIGHER EDUCATION TO ITS CITIZENS WILL BE REDUCED.</b>				
1	By the year 2010, the combined headcount undergraduate enrollment of public and private higher education institutions in Tennessee will exceed 220,000.	220,000	210,883	215,773
2	College participation rates of 18 to 24 year old African-Americans will be representative of their current proportion in the population of the state as a whole.	Rate Equality	18% AA coll. participation 19.5% AA total population	18.6% AA coll. participation 19.5% AA total population
3	Enrollment of students over the age of 25 in higher education in Tennessee will increase toward the southern region average.	34%	29%	28.6%
4	Retention rates at public colleges and universities will increase towards the SREB average.	80.5%	71.7%	71.8%
5	By the year 2010, persistence to graduation rates at public colleges and universities will increase toward the SREB average.	54.8%	47.0% public 56.2% indepen.	49.0% public 55.0% indepen.
6	By the year 2010, persistence to graduation rates for African-American students will be within +/- two percentage points of other racial groups in Tennessee higher education.	49.0%	38.7%	43.3%
7	The percentage of Tennessee adults with baccalaureate degrees will reach the SREB baseline average of 21.7 percent.	21.7%	17.7%	19.6%
8	By the year 2010, the overall number of baccalaureate degrees granted by Tennessee higher education will increase by 10 percent.	16,000 degrees awarded	14,637 degrees awarded	14,984 degrees awarded
<b>Goal Two</b> <b>BY THE YEAR 2010, HIGHER EDUCATION WILL DOCUMENT AND IMPROVE THE QUALITY OF HIGHER EDUCATION PROGRAMS AND STUDENT ACHIEVEMENT TOWARD REGIONAL AND NATIONAL BENCHMARKS BY LINKING PERFORMANCE AND ACCOUNTABILITY SYSTEMS FOR CONTINUOUS IMPROVEMENT.</b>				
		Target	Baseline	Progress
1	The differential between the ACT score of entering freshman in Tennessee public colleges and universities and that of other SREB states will decrease.	22.3	21.5	21.5
2	By the year 2010, passage rates on professional licensure examinations of graduates of Tennessee's public higher education professional schools will remain above national levels.	85.0%	85.0%	85.0%
3	By the year 2010, general education evaluation results for Tennessee higher education institutions will exceed national norms for the respective examinations used by universities and two-year institutions.	TN inst. overall mean score 50% above nation nat'l avg for CBASE, CCTST or Acad. Profile	30% of TN inst. Scored above the 60th percentile on nat'l assessments	30% of TN inst. Scored above the 60th percentile on nat'l assessments
4	By the year 2010, the level of student satisfaction with their overall higher education experience will exceed 90 percent.	90% of respondents to the <i>Enrolled Student Survey</i> will report that they were satisfied with their overall educational experience.	91% of respondents to the <i>Enrolled Student Survey</i> will report that they were satisfied with their overall educational experience.	Data unavailable.
5	By the year 2010, the level of alumni satisfaction with their overall higher education experience will exceed 90 percent.	90% of respondents to the <i>Alumni Survey</i> will report that they were satisfied with their overall educational experience.	93% of respondents to the <i>Alumni Survey</i> will report that they were satisfied with their overall educational experience.	95% of respondents to the <i>Alumni Survey</i> will report that they were satisfied with their overall educational experience.
6	By the year 2010, at least 90 percent of students who complete vocational programs at Tennessee's community colleges will successfully be placed in jobs related to their degree training.	90% job placement	89% job placement	90% job placement
<b>Goal Three</b> <b>BY THE YEAR 2010, TENNESSEE WILL ESTABLISH AND DOCUMENT SEAMLESS EDUCATIONAL TRANSITIONS FOR STUDENTS FROM PRE-KINDERGARTEN THROUGH HIGHER EDUCATION.</b>				
		Target	Baseline	Progress
1	The Higher Education Commission and the State Board of Education, in collaboration with others, will develop and align academic curricula, assessments and entry and exit requirements and will communicate them to Tennessee students.	by 02-03 alignment of h.s. assessments and college placement; comm. to TN students	curricula alignment process initiated	curricula alignment process to be completed by fall 2004
2	The number of high school seniors expressing intent to participate in postsecondary education will increase, as will the number of high school graduates enrolling in higher education programs the following fall after graduation.	70% of respondents to the <i>Senior Opinions Survey</i> will respond that they intend to enroll next fall; 24,000 recent h.s. grads enroll in TN public coll./univ.	19,844 recent h.s. grads enrolled in public coll./univ.	74.8% of respondents to the <i>Senior Opinions Survey</i> responded that they intend to enroll next fall; 20,046 recent h.s. grads enrolled in public coll./univ. in fall 2002
3	By the year 2010, the number of high school graduates enrolling in public higher education will equal or exceed the SREB average.	54%	54%	56%
4	By the year 2010, the number of community college graduates completing university parallel programs enrolling in public universities will increase by 20 percent.	3,000	1,114	1,173
5	The percentage of first-time freshmen age 18 years or younger (2001 h.s. grads) taking developmental studies courses at the university level will be reduced by 20 percent.	2,132	2,655	2,334

Indicator		Target	Baseline	Progress
<b>Goal Four</b>  <b>BY THE YEAR 2010, TENNESSEE COLLEGES AND UNIVERSITIES WILL DOCUMENT AND IMPROVE THE RESPONSIVENESS AND EFFECTIVENESS OF TEACHER, SCHOOL, AND P-16 DEVELOPMENT PROGRAMS.</b>				
1	The numbers of teachers prepared by all Tennessee colleges will increase.	4,200	3,787	3,750
2	The number of educators teaching on waivers and permits will decrease by 50 percent.	1,372	2,654	2,617
3	The number of students enrolled in teacher education programs who received financial aid via Tennessee Teaching Scholars program will increase by 10 percent	195	177	209
4	The percent of graduates completing teacher preparation programs who become teachers in Tennessee will increase by 10 percentage points.	yield rate increase by 10%	public bacc. Grads - 66% public post-bacc grads- 39% private bacc. Grads- 41% private post-bacc. Grads- 37%	Data not avail. from SREB
<b>Goal Five</b>  <b>BY THE YEAR 2010, TENNESSEE WILL DOCUMENT AND IMPROVE HIGHER EDUCATION RESOURCE DEVELOPMENT AND EFFICIENCY TOWARD REGIONAL/NATIONAL BENCHMARKS.</b>				
		Target	Baseline	Progress
1	By the year 2010, the gap between Tennessee and other SREB states with respect to average faculty salaries will be reduced.	\$57,539	\$53,225	\$55,762
2	By the year 2010, the percent of courses at universities taught by full-time faculty will increase.	60% of courses	58% of courses	58% of courses
3	By the year 2010, the average per FTE funding rate in Tennessee will be approximate to the SREB average.	\$6,037/FTE	\$5,330/FTE	\$5,614/FTE
4	By the year 2010, financial award funds distributed by the Tennessee Student Assistance Corporation (TSAC) will increase.	total avail assistance: \$58,607,090	total avail assistance: \$29, 303,545	total avail. assistance: \$37,320,053
5	By the year 2010, the number of awards presented by TSAC for the prestigious Ned McWherter scholarship will increase.	increase to 100	50	50
6	By the year 2010, decrease the gap between the level of financial aid available to Tennessee college students and the nation.	\$397/FTE	\$139/FTE	\$169/FTE
7	By the year 2010, a new methodology for determining and comparing instructional costs in higher education will be implemented and will provide national benchmarks for comparing, tracking, and managing instructional costs.	2003-04 Report initial findings from the Delaware Cost Study and develop benchmarks	2001-02 Prepare for implementation of the Delaware Cost Study	2002-03 Implementation of the Delaware Cost Study
<b>Goal Six</b>  <b>BY THE YEAR 2010, THE ROLE OF HIGHER EDUCATION IN PROMOTING WORKFORCE AND ECONOMIC DEVELOPMENT, AS WELL AS RESEARCH AND PUBLIC SERVICE DIRECTED TOWARDS IMPROVING THE DIVERSE COMMUNITIES OF TENNESSEE WILL BE DELINEATED, DOCUMENTED, AND STRENGTHENED.</b>				
		Target	Baseline	Progress
1	By the year 2010, the economic impact of higher education credentials upon individuals, communities, and the state will be documented and tracked.	By 2009-10, 55% of grads will be employed in TN within two years of graduation	50.4% of 1997 grads of TN public colleges were employed in TN in 1999-00	Data not avail. from Unemployment Ins.
2	By the year 2010, expenditures from state and restricted sources in support of research will increase over baseline amount.	increase by 20% to \$258,837,000	\$215,697,300	\$235,776,500
3	By the year 2010, expenditures from state and restricted sources for public service will increase over baseline amount.	increase by 20% to \$211,803,000	\$176,502,400	\$182,819,100
4	By the year 2010, job placement rates for graduates of Tennessee Technology Centers (TTC) will be maintained at current levels.	82% job placement rate	82% job placement rate	82% job placement rate

This data is taken from *The Condition of Higher Education in Tennessee* report which presents a series of goals for Tennessee higher education that will facilitate informed decision making and re-focus the efforts of the state's institutions on issues of greatest need. These goals were developed in concert with the University of Tennessee system and the Tennessee Board of Regents, as well as the independent colleges and universities.

For more information please contact the Tennessee Higher Education Commission at 615-741-3605 or via the web at [www.state.tn.us/thec/](http://www.state.tn.us/thec/)